

- Cyprus University of Technology, Cyprus
- University Carlos III of Madrid, Spain
- University of West Attica, Greece
- University of Novi Sad, Serbia
- CSI Center for Social Innovation Ltd, Cyprus



EDUCABILITY Project IO4 – Transnational Memorandum of Cooperation, Sustainability and Transferability

PROJECT TITLE: BUILDING THE CAPACITY OF EDUCATORS AND
LIBRARIANS IN INFORMATION LITERACY– EDUCABILITY

PROJECT NUMBER: 2020-CY01-KA202-066032/1

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Transnational Memorandum of Cooperation, Sustainability and Transferability

between

Cyprus University of Technology (Technologiko Panepistimio Kyprou) – CUT, Cyprus

&

University of West Attica (Panepistimio Dytikis Attikis) – UNIWA, Greece

&

University Carlos the Third Madrid (Universidad Carlos III de Madrid) – UC3M, Spain

&

University of Novi Sad (Univerzitet u Novom Sadu) – UNS, Serbia

&

CSI Center for Social Innovation Cyprus – CSICY, Cyprus

EDUCABILITY Project Background:

Whereas,

1. The European Commission has adopted the Erasmus+ as the EU Programme in the fields of education, training, youth and sport for the period 2021-2027;
2. The European Commission Erasmus+ Programme is a key component supporting the objectives of the European Education Area, the Digital Education Action Plan 2021-2027, the European Youth Strategy and the European Union Workplan for Sport;

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3. The aforementioned institutions are committed to facilitate the development, transfer and/or implementation of innovative practices at organizational, local, regional, national or European levels;
4. Global adoption of truly sustainable educational practices and the underlying science is essential to meeting the objectives of becoming an information-literate human which is vital for one's well-being in various sectors of life, such as education, the workplace, civic responsibility, etc.; and
5. Building professions and a workforce educated in the sustainable educational delivery, maintenance and improvement techniques required for such an educational strategy worldwide are imperative.

In order to meet the objectives of the European Commission Erasmus+ Programme, the Cyprus University of Technology (Technologiko Panepistimio Kyprou) – CUT, Cyprus; University of West Attica (Panepistimio Dytikis Attikis) – UNIWA, Greece; University Carlos the Third Madrid (Universidad Carlos III de Madrid) – UC3M, Spain; University of Novi Sad (Univerzitet u Novom Sadu) – UNS, Serbia; and CSI Center for Social Innovation Cyprus – CSICY, Cyprus, hereafter the EDUCABILITY Project Parties, agreed to collaborate on the EDUCABILITY Project which proposed an innovative development of an Educational Framework for seven existing and emerging, vital literacies for today's society, based on the structural support that Information Literacy models offer.

In order to achieve its goals, EDUCABILITY Project Parties proposed innovative approaches and digital technologies for teaching and learning. More specifically they designed, tested and applied various teaching models and practices, which derive from already established learning theories (e.g. behaviorism, cognitivism, constructivism, gamification, connectivism, etc.) and can be applied in different educational technologies (Virtual Learning Environment - VLE, Open Educational Resources, media, social networks, etc.). One of the objectives of the EDUCABILITY Project Parties was to develop a freely available Information Literacy Training Package – ILTP. This was accomplished by

- developing seven complete curricula of the aforementioned existing and emerging literacies, based on the structural support of Information Literacy models;
- converting each curriculum's content into seven e-Learning Modules, integrated into an open-access Virtual Learning Environment (VLE), based on various educational approaches which derive from different learning theories;
- enhancing each Learning Module's content with open educational resources (OER), e-content, materials, documents and media.

The other objectives were to train educators and librarians, in the core skills of Information Literacy, as a horizontal goal, and in new literacies as vertical goal, which is an innovative conceptual element of this Project. The next one was convergence between the



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EDUCABILITY Project partners in terms of strategy, expertise and infrastructure in Information Literacy initiatives, at a transnational level, by the approval of a Transnational Memorandum of Cooperation, Sustainability and Transferability. The specific target group, namely educators and librarians in different kinds of libraries, are placed in the heart of promoting the above literacies to today's Information & Knowledge Society.

The initiative is focused on capacity development and impact in the field of Information Literacy by providing intellectual content and material necessary to educate, advocate and advise for global Information Literacy in the subfields of the following seven: Information Literacy, Critical Information Literacy, Digital Literacy, Mobile Literacy, Media and Information Literacy, Data Literacy and Sustainability Development Literacy; and an outreach capability required to create a worldwide community-level shift to truly sustainable education in the field of Information Literacy.

In order to become a sustainable investment in quality education and training, the EDUCABILITY Project partners propose and carry out actions that lead to a convergence in culture, strategy, expertise, and infrastructure in Information Literacy initiatives at a transnational level. The benefits provided by a transnational, co-operative scheme, along with the local responsiveness and domestic strategies ensures stronger feasibility and wider consolidation of this Project's objectives, outcomes and long-term impact.

To achieve the Project goals, the research was conducted directly by EDUCABILITY Project parties and through a transnational consortium of research institutions related to education and librarianship. The research was focused on the dual goals of systematically articulating a new science of Information Literacy, as a foundation for both educational curricula and professional practice, and of supporting in-the-field efforts to drive educational transformation. Education of educators and librarians was and will be conducted through online, VLE platform, and in-the-field courses and other informational and instructional resources.

Collaborations were developed primarily through the communication between EDUCABILITY Project Parties and the VLE platform, via media and social networks. The EDUCABILITY Project Parties have established an active and ongoing consultation on all major facets of the EDUCABILITY Project tasks and intellectual outputs under this Memorandum. All of the EDUCABILITY Project Parties are responsible for the development and management of the EDUCABILITY Project. Development and management of the EDUCABILITY Project included but was not limited to: a) creating a transnational research consortium, the membership of which is coordinated by EDUCABILITY Project Parties under this Memorandum, b) creating





online platforms and classroom-based materials, c) establishing a group of experts and individuals distinguished in relevant professions for the Delphi study, d) establishing an EDUCABILITY Project website, e) recommending prospective and internationally diverse usage of EDUCABILITY Project intellectual outputs, f) developing curricula on strategic, technical, policy and cultural aspects of educating the educators and librarians for Information Literacy, g) conducting briefings, symposia, conferences and training to advance the aims of the EDUCABILITY Project Initiative in the developed and developing world, h) interfacing with the European Commission, Erasmus+ Offices and other relevant EU agencies to enhance the outreach of Information Literacy education.

Project oversight:

The individuals who were responsible with direct oversight for the implementation of the EDUCABILITY objectives and outcomes, as well as for liaison between the EDUCABILITY Project Parties are listed below. The EDUCABILITY Project Parties may, by written notice to and by agreement of the other EDUCABILITY Project Party, designate different individuals as having overall responsibility.

Oversight:

Cyprus University of Technology (Technologiko Panepistimio Kyprou) – CUT, Cyprus	Mr. Marios Zervas, Library Director and EDUCABILITY Project Coordinator Dr. Charalambos Crisostomou, Head of Research Services
University of West Attica (Panepistimio Dytikis Attikis) – UNIWA, Greece	Dr. Ioannis Kaldellis, Vice-rector for Research
University Carlos the Third Madrid (Universidad Carlos III de Madrid) – UC3M, Spain	Dr. Juan Romo, Rector
University of Novi Sad (Univerzitet u Novom Sadu) – UNS, Serbia	Dr. Dejan Madić, Rector
CSI Center for Social Innovation Cyprus – CSICY, Cyprus	Mr. Demetris Hadjisofocli, CEO

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However, the EDUCABILITY Project Parties agreed to designate only one person each at a time as the person with direct oversight responsibility for all activities undertaken pursuant to this Memorandum and they are listed in the end of this Memorandum.

Limits of the Memorandum:

The Memorandum does not constitute an agreement by either EDUCABILITY Project Party to provide support for any specific project or activity.

Specific arrangements for individual projects or activities will be set forth in separate activity agreements as the EDUCABILITY Project Parties may deem them necessary.

The EDUCABILITY Project Parties recognize that they are legally separate and independent of each other. Neither EDUCABILITY Project Party has the authority to act on behalf of the other.

This Memorandum of Cooperation does not create legally binding obligations between the EDUCABILITY Project Parties except as otherwise provided herein.

Protection of Intellectual Property:

This paragraph is legally binding. The Parties recognize the importance of respecting intellectual property rights. The Memorandum does not grant the right to use materials belonging to or created by either EDUCABILITY Project Party. Specific arrangements for the use and protection of intellectual property will be set forth in specific activity agreements as the EDUCABILITY Project Parties may deem them necessary.

Each EDUCABILITY Project Party publishes its own content, as well as links, content and resources provided by third parties and content that has been specifically commissioned by the EDUCABILITY Project Parties for publication on the EDUCABILITY Website & VLE Portal (Websites). The material which is made by third parties is protected by following licenses: Public domain; CC BY; CC BY-SA; CC BY-NC; CC BY-ND; CC BY-NC-ND; CC BY-NC-SA; CC BY-NC-SA 3.0 IGO; CC-BY-SA-NC 4.0; CC-Attribution License (reuse allowed); EA User Agreement, etc. Some scientific papers are not available in full text, so the text is shown in excerpts.

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All proprietary rights relating to any links, content or resources published on the EDUCABILITY Websites remain with the original source or the author(s) of that material and where any content has been commissioned by the EDUCABILITY Project Parties for publication on the Websites, any proprietary rights in such content remain with the relevant author(s), unless otherwise agreed or specified.

The learning materials (tests, quizzes, video presentations etc.) that EDUCABILITY Project Parties created are protected by the following licenses: Public domain; CC BY; CC BY-SA; CC BY-ND; CC BY-NC-ND; CC SA; CC BY-NC-SA 3.0 IGO; CC-BY-NC-SA 4.0. The EDUCABILITY Project Parties recommend it for maximum dissemination and use of all created materials.

For all other content published on the Websites, each EDUCABILITY Project Party reserves all proprietary rights including, but not limited to, copyrights, trademarks and other intellectual property rights in and to all content on the Websites unless otherwise agreed or specified; this includes all text, graphics, photographs, logos, audios and/or other items that appear on the Websites. The EDUCABILITY Project Parties also reserve their rights over the Websites' template, including its layout and structure **Copyright © 2020-2022 Educability.**

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The EDUCABILITY Project Parties will put the following disclaimer at the start of the *Transnational Information Literacy Ecosystem Mapping – TILEM* and *Six Information Literacy Learning Modules Curriculum Development – SILLMCD* e-books, as well as at the start of the website: **Copyright © 2020-2022 Educability.** The Parties will deposit and register their content with their national Copyright Offices if it is necessary and/or they find it necessary. When EDUCABILITY Project Parties create the Websites, in the footer of every single page there will stand a sign with the copyright disclaimer.

The CC BY-NC-SA does not apply to the EDUCABILITY Project Parties' name and logo, materials not owned by the EDUCABILITY Project Parties, Websites interface elements, and source code. Users are

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not permitted to use the EDUCABILITY Project Parties name, logo, acronym, or any identifying symbol in any way; nor are they allowed to use third-party trademarks and/or name and/or logo without first acquiring permission from such third party.

The EDUCABILITY Project Parties reserve all their rights, unless otherwise agreed.

The EDUCABILITY Project is finished, and all the users are able to reuse the content of the curricula made during the EDUCABILITY Project for non-commercial purposes, as well as to download the VLE's code in order to disseminate the knowledge in the field of Information Literacy.

The EDUCABILITY Project Parties are expected to make perpetual updates of the Learning Modules of the ILTP (e.g. copyright and open license issues, preservation and reusability of the content and download of the VLE's code, ongoing creation of content and contributions to the IL Community, with new practices on behalf of all stakeholders and users involved, etc.).

Contribution to the Information Literacy Network will be established via this Transnational Memorandum of Cooperation, Sustainability and Transferability with new practices on behalf of all partners, stakeholders, and end-users.

Sustainability and Transferability:

Intellectual outputs of the Building the Capacity of Educators & Librarians in Information Literacy – EDUCABILITY Project are freely available. EDUCABILITY Project is targeting a transnational, co-operative, continuous and open access strategy in the development, dissemination, implementation, evaluation, re-usability and update of all the intellectual outputs gained during the Project development. The EDUCABILITY Project supports end-users, namely educators and librarians, in developing their own practice every time they transfer the e-content and the training approaches of the ILTP, in order to tailor them to the needs of their own communities.

In order to reach that goal, intellectual outputs IO1 – “Transnational Information Literacy Ecosystem Mapping (TILEM)” and IO2 – “Six Information Literacy Learning Modules Curriculum Development (SILLMCD)” are published in the e-book format and can be downloaded without restrictions from the EDUCABILITY Websites.

The intellectual output IO3 – „Information Literacy Training Package – ILTP in the virtual learning environment – VLE“ is ready for use. This is accomplished by developing seven



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complete curriculums concerning the following existing and emerging literacies: Information Literacy, Critical Literacy, Digital Literacy, Mobile Literacy, Media and Information Literacy, Data Literacy, and Sustainability Development Literacy. Everyone interested in downloading the ILTP training package can do it following the rules explained in the guidelines „How to export a course“ on the EDUCABILITY web portal.

ILTP can be downloaded and incorporated in third parties training packages once the third party name EDUCABILITY Project partner(s) as the author(s) of the original ILTP.

We strongly recommend that third parties send an e-mail to the EDUCABILITY Project teams with a link to the reused and changed version of the ILTP (See Appendix „Educability Project Re-Use Form“), aiming in the formation of the Information Literacy Network. The link will be published on the EDUCABILITY Project website.

In order to enable sustainability and transferability of the EDUCABILITY Project intellectual outputs the University of Carlos the Third Madrid is obliged to maintain the EDUCABILITY web portal and to keep the content available during the next five years.

In order to maximize sustainability and the impact of the projects outcomes and to succeed with achieving certain Key Performance Indicators set during the proposal, the EDUCABILITY Project parties are planning to implement the following actions:

- Translate the content of the VLE in their local language and publish it locally,
- Organize trainings, workshops, lectures and other similar activities with the local library and teachers' associations,
- Promote VLE to organizations implementing IL and LLL programs,
- Incorporate parts of the VLE content to undergraduate programs,
- Publish articles dealing with the IO of the Project in the scientific publications,
- Present the Project outcomes on different local, regional and transnational conferences, meetings, round tables, etc.

Furthermore, the PROJECT Parties have established the Information Literacy Network, via this Memorandum, with the possibility to extend it, as a communication point for all participants to the EDUCABILITY Project activities for sharing new practices on behalf of all partners, stakeholders and end-users.

In this way the EDUCABILITY Project will become sustainable and transferable to the end-users, it will enable participants, multipliers and end-users to continuously create and contribute with new and freely available Information and new Literacy content to the ILTP.





The final goal is to foster the development and sustainability of an Information and new Literacies European Network.

Disclaimer: The EDUCABILITY Project Partners do not warrant the accuracy of the information contained in the Project publications, on the EDUCABILITY Portal, or on the website and disclaim any liability in respect of such information. We are not responsible for the content and reliability of linked websites and listing them should not be taken as an endorsement of any kind.

Final Provisions of the Memorandum:

Governing Law: This Memorandum and any dispute or claim (including non-contractual disputes or claims) arising out of or in connection with it or its subject matter or formation, shall be governed by, and construed in accordance with, the laws of the Republic of Cyprus.

Disputes: Any dispute arising from the application or interpretation or in connection with the present Memorandum shall be settled by amicable and good faith consultations and negotiations between the EDUCABILITY Project Parties. In the event that the EDUCABILITY Project Parties shall be unable to reach an amicable settlement within a period of 3 (three) months from a written notice by one EDUCABILITY Project Parties to the other, each EDUCABILITY Project Party irrevocably agrees that the courts of the Republic of Cyprus shall have exclusive jurisdiction to settle any dispute or claim (including non-contractual disputes or claims) arising out of or in connection with this Memorandum and in relation to all actions taken pursuant to it.

Entry Into Force and Duration: This clause is legally binding. This Memorandum shall enter into force upon signature by all EDUCABILITY Project Parties and will remain in effect for a period of five (5) years.

Amendments: This Memorandum may be amended only by written agreement of all EDUCABILITY Project Parties.

Termination: This clause is legally binding. This Memorandum may be terminated after the period of five (5) years by mutual agreement of the EDUCABILITY Project Parties providing 90 days advance written notice to the others. In any such event, the EDUCABILITY Project Parties shall take all necessary actions as required to promptly and in an orderly manner terminate any on-going activities carried out under this Memorandum.





Reporting: The EDUCABILITY Project Parties shall keep each other informed of all relevant activities pertaining to this collaboration and shall hold consultations as appropriate, in order to evaluate the progress in the implementation of this Memorandum and to revise and develop new plans for current or prospective activities.

Confidentiality: This paragraph is binding. The EDUCABILITY Project Parties shall treat as strictly confidential all information received by or on behalf of the other EDUCABILITY Project Parties, any of their affiliates or employee or representative in relation to the actions taken pursuant to this Memorandum (“**Confidential Information**”) and shall not disclose such Confidential Information to third parties and will not use the Confidential Information disclosed by or on behalf of any of the other Parties for any purpose other than as provided in this Memorandum, without the prior written consent of the disclosing Party. These restrictions shall not apply to Confidential Information which:

- at the time of disclosure is or thereafter becomes available to the public through no fault of the receiving EDUCABILITY Project Party;
- as shown by written records, was known to, or was otherwise in the possession of the receiving EDUCABILITY Project Party prior to the receipt of such Confidential Information from the other EDUCABILITY Project Party pursuant to this Memorandum;
- as shown by written records, is obtained by the receiving Party from a source other than the other EDUCABILITY Project Party to which the Confidential Information relates and other than one who would be breaching a commitment of confidentiality to that other EDUCABILITY Project Party to which the Confidential Information relates by disclosing the Confidential Information to the receiving EDUCABILITY Project Party; or
- as shown by written records, is developed by or on behalf the receiving EDUCABILITY Project Party independently of any disclosure made hereunder.

Each Party shall ensure that its employees, agents, advisers and/or representatives comply with the undertakings in this paragraph as if they were the relevant party.

Intellectual Output 4 – „Transnational Memorandum of Cooperation, Sustainability and Transferability - TMCST“ is also published on the EDUCABILITY website.



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Executed in 5 (five) original Agreements, on **24 February 2023**, at the Cyprus University of Technology, Limassol, Cyprus

Cyprus University of Technology
(Technologiko Panepistimio Kyprou) –
CUT, Cyprus

Signature.....

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Signature.....

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University of West Attica
(Panepistimio Dytikis Attikis) –
UNIWA, Greece

Signature.....

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University of Novi Sad (Univerzitet u
Novom Sadu) – UNS, Serbia

Signature.....

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CSI Center for Social Innovation
Cyprus – CSICY, Cyprus

Signature.....

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University Carlos the Third Madrid
(Universidad Carlos III de Madrid) –
UC3M, Spain

Signature.....

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Appendix:

THE EDUCABILITY PROJECT RE-USE FORM

Date: _____

Title of recreated Intellectual Output:

User's Name: _____

User's Institution Name: _____

User's Institution Location: _____

We hereby announce that we will reuse and recreate the EDUCABILITY Project Intellectual Outcome _____ (title of the EDUCABILITY Project Intellectual Outcome) and related materials for educational and other non-commercial purposes. We agree that our intellectual outcome may be used, reused, recreated, edited and otherwise altered in whole or in part for any and all educational purpose, even broadcasting, non-broadcasting, audio/visual, and/or exhibition purposes in any manner or media, in perpetuity, throughout the world.

The link to the intellectual outcome of the recreation is as follows:

_____. We agree that our intellectual output metadata and the link is published on the EDUCABILITY Project Webpages.

Signature of User: _____

Address: _____ City, State, Zip: _____

Date: _____ Phone: _____

Note:

Please, send the completed form to any address listed here: liaison.librarians@cut.ac.cy, educability@uc3m.es, educabilty@uns.ac.rs, and educability@uniwa.gr.

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